

Interprofessional Education Policy

DNA welcomes the opportunity to jointly provide interprofessional educational activities with other professional organizations when activities are congruent with the DNA mission and vision. DNA must be engaged at the start of the planning process.

- The planning process must integrate members of the professions for which the continuing education credits will be awarded.
- The planning process must be *integrated* and not a parallel planning process, i.e. each profession evaluating the needs for and planning educational activities that take place at the same time.
- The educational activity must reflect one or more of the interprofessional competencies to include values/ethics, roles/responsibilities, interprofessional communication, and/or teams, teamwork.
- The educational activity design must include assessing and documenting the professional practice gaps of the target audiences. The assessment should not include the needs of one profession that is then extrapolated to the needs of other participating professions without clear evidence that the needs are similar.

PROFESSIONAL DEVELOPEMENT COMMITTEE

The DNA Professional Development Committee has demonstrated to ANCC with distinction the ability to offer quality CNE activities to the nursing community.

DNA education programs and representatives will:

Promote and maintain *competence* in relation to standards, criteria, and component of life-long learning

Maintain a high level of *accountability* and *responsiveness* to the needs of the nursing community

Recognize and *value* diversity in the nursing population

Ensure *fiscal responsibility* and *accountability* of CE programs

Foster *collaboration across health-related disciplines* to provide CE that integrates discipline-specific concepts and content to enhance continuity, quality, and cost-effective care delivery systems